



1 Remember the story

Answer in your own words. Look back at the story if you want.

1 What helped Avrumi on Tuesday?

2 What made Wednesday different?

3 What did he and Totty add to the plan?





2 Fact or guess

Read each sentence. Circle Fact if the story shows it for sure.
Circle Guess if it is only an idea someone has.

- | | | | |
|---|---|------|-------|
| 1 | Pulling harder tightened Tuesday's knot. | Fact | Guess |
| 2 | One pause guaranteed easy shoe tying every day. | Fact | Guess |
| 3 | Wednesday included noise and hurry. | Fact | Guess |
| 4 | A hard second day erased Tuesday's useful experience. | Fact | Guess |
| 5 | Avrumi could tie the shoe during quiet practice. | Fact | Guess |
| 6 | Thursday was easier than Wednesday but not perfect. | Fact | Guess |

Write one fact and one guess from your own day.





3 Think and write

Write what is true for you, or write about a made-up person. You do not have to share anything private.

- 1 Invent a small helpful plan that works once and is harder on another day.

- 2 What changed between the two days?

- 3 What could a grownup help the person adjust without throwing away the whole plan?





4 Word search

Find the 6 words. They go across or down.

A	P	C	L	A	C	E	K	H	F
S	U	L	V	E	O	E	F	C	F
T	S	K	F	Y	V	E	L	G	R
T	Y	N	S	U	T	E	R	L	E
R	T	O	D	K	C	D	M	I	B
G	U	T	G	R	D	V	N	U	E
P	S	I	E	O	H	K	E	W	N
T	H	H	L	O	O	P	N	N	C
C	O	W	K	C	A	P	F	Y	H
N	E	C	O	E	O	I	U	S	U

SHOE LACE KNOT BENCH CAP LOOP





5 Words connected to the story

These words are connected to the story. Put the letters in order.

1 E H S O

2 A C E L

3 N K T O

4 C N B E H

5 C P A

6 O O P L





6 Say it out loud

Practice these out loud, or whisper them. Then write what you would say in your own words.

- 1 "Part of the plan helped. Another part needs changing."

- 2 "This morning is harder than yesterday."

- 3 "Can you help me see where the lace crossed?"





7 Draw the moment

Draw an invented morning bench with shoes beside it. Add a speech bubble asking for a small piece of help. This is not a knot-tying lesson.





8 Try another scene

An invented girl uses a short pause before a difficult jigsaw puzzle. It helps on Monday, but on Tuesday she is tired and the room is noisy. Write five sentences showing her and a grownup keep what helped and adjust the conditions or task. She does not have to finish the puzzle that day.





Answers for the grownup

This page is for checking. Fold it back or keep it for later.

Remember the story

1 Stopping the hard pulling, resting his hands, and asking Totty to help loosen the knot. 2 Noise and hurry made him rush. 3 More time, clearer loose ends, less competing talk when possible, and asking for specific help before a tight knot.

Fact or guess

1. Fact 2. Guess 3. Fact 4. Guess 5. Fact 6. Fact

Word search

SHOE: row 7, column 2, down; LACE: row 1, column 4, across; KNOT: row 3, column 3, down; BENCH: row 5, column 10, down; CAP: row 9, column 5, across; LOOP: row 8, column 4, across

Words connected to the story

1. SHOE 2. LACE 3. KNOT 4. BENCH 5. CAP 6. LOOP

